BELGRADE, SERBIA THE INTERNATIONAL SCHOOL OF BELGRADE

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The International School of Belgrade (ISB) is an independent, coeducational day school which offers an educational program from preschool (age three) through grade 12 for students of all nationalities. The school year comprises two semesters extending from August 24 through December 18 and from January 11 through June 17. Read more on the **Overseas Schools Fact Sheet.**

ADMISSIONS & SPECIAL NEEDS INFORMATION

Admission criteria and procedures can be found at www.isb.rs/site/page/admissions/welcome-to-admissions/11. Special needs information can be found at www.isb.rs/site/page/academics/student-support/student-support-servicespolicy/5222.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild to Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	
Physically or Orthopedically Impaired	No	
Visually Impaired	Yes	
Autistic	Yes	
Specifically Learning Disabled	Yes	
Intellectually Disabled	No	

Behaviorally/Emotionally Disturbed	No
Multiple Disabilities	Yes
Other health impairment	Yes
Speech or Language impaired	Yes
Traumatic Brain Injury	No

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations **Teacher Accommodations Learning Support Teacher**





Academic **Secondary School**







Support for special needs preschoolers





SELF-CONTAINED CLASSROOM



In **Elementary** No In Middle School No In **High School** No

Maximum Hours per Week per Student **Push In Pull Out**

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Special Needs Coordinator:

Special Needs Teacher: Psychologist:

School Counselor:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

School Summary Information Portal

or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

SCHOOL		COMMO
Psycho Educational Assessment	No	Yes
Speech Therapy	No	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	No	Yes
Social Skills Group/		
Social Skills Training	Yes	Yes

	SCHOOL		
	1:1 Trained		
	Classroom Aide	No	
	Special		
	Transportation	Yes	
,	Transportation		
	Paraprofessional	No	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	No	No
Reading Remediation	No	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc.)	No	No
Math Specialist	No	No
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Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO) Mary Russman

Child and Family Program Team

MED/CFP

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Reach out to:

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